

Journal of Social Intervention: Theory and Practice –
2019 – Volume 28, Issue 1, pp. 1–2
<http://doi.org/10.18352/jsi.594>

ISSN: 1876-8830

URL: <http://www.journalsi.org>

Publisher: Rotterdam University of Applied Sciences,
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TOBY WITTE,
SANNEKE DE LA RIE **EDITORIAL**

Starting off 2019 we would like to share with you a number of changes in our editorial board. We take this opportunity to thank Anja Machielse for her contributions as a member of the editorial board. A warm welcome to our new board members: Suzan van de Pas and Dominique Verté. Publishing the first issue of 2019 has been the first point of action for our new managing editor, Sanneke de la Rie. Many thanks to our formal managing editor, Yke Eijkemans, for years of quality service to our journal.

The first article of this issue is a contribution by Ed de Jonge, who is a researcher at the lectorate of Innovations in Social Work, Utrecht University of Applied Sciences. In his theory-oriented contribution, de Jonge discusses the possibilities of an ideal-typical approach to social work as a profession. He posits that a value perspective entails a promising approach for strengthening social work as a profession.

The second contribution is written by Huber, Metze, Veldboer, Stam (all from Amsterdam University of Applied Sciences, van Regenmortel (Royal University Leuven and Tilburg University), and Abma (Free University Medical Centre). This theory-oriented contribution reflects on the influence of participatory space on the development of individual and democratic citizenship. The authors use both theoretical insights and empirical data, from a longitudinal participatory study into Je Eigen Stek (JES, Your own place), a self-managed transitional program in homeless care.

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The contribution brings to light aspects of a participatory space that can influence the development of both individual, relational and democratic citizenship.

The final article is a contribution by Heessels, Hermesen (both from University of Applied Sciences Arnhem Nijmegen (HAN), Duijf (Solution Office), Slagboom (Leiden University Medical Centre), van Asselt-Goverts, and Prudo (both from HAN). In this practice-based contribution, the authors describe a Socially Responsive Design approach to examining the feeling of loneliness in people with intellectual disabilities. The research team included intellectually disabled people. Together they developed an intervention focused on sharing experiences of loneliness, in the form of a game called 'Kletsborden.' The authors then translate three main values of inclusive research into guiding principles for practice: social justice, partnership, and reflecting on existing power relations. These guiding principles are explained on the basis of the teams' working process, highlighting their success experiences as well as the dilemmas encountered.

Our next issue will be published in March and will include Book Reviews and a contribution in "Innovations in Social Practice and Education."

Toby Witte, editor-in-chief

Sanneke de la Rie, managing editor